

Thirteen Effective Practices for Implementing Pennsylvania Career Education and Work (CEW) Standards

The following are effective practices to use with all students for the implementation of the Pennsylvania CEW Academic Standards, emphasizing the importance of linkages to other initiatives. This document provides a starting point and provides a foundation upon which to begin a review of current practices and district needs. More information on these items can be found at www.pacareerstandards.com, the Standards Toolkit website.

- 1. Facilitate integration within a variety of K-12 courses** (use CEW Crosswalks to identify linkages with other PA Academic Standards, children's literature, The Real Game Series, The Stock Market Game, The Developmental Guidance Classroom Activities, summer career camps etc.)
- 2. Develop stand-alone courses** (e.g. half or full-year career education courses such as "Futures", "Foundations for Success")
- 3. Establish employer partnerships** (Educator in the Workplace, Educator in the Classroom, Business/Education Coalitions)
- 4. Provide opportunities for linkages to world of work** (analysis of labor market data, job shadowing, co-operative education, internships, apprenticeships, career expos, career days, classroom speakers and events, field trips)
- 5. Integrate computerized career development software and web-based resources** (personality, interest or aptitude assessments, post-secondary planning resources, Paws in Jobland, Bridges.com, Education Planner, Career Cruising, PA Career Education and Work Online Learning Program, http://www.kids.gov/k_careers.htm)
- 6. Institute career pathways model or career academies**
- 7. Link career development with character education**
- 8. Establish advisory and career-oriented mentoring programs**
- 9. Provide systematic instruction in requisite lifelong learning and workplace skills** (linkages with economic and workforce development, soft skills, SCANS, job seeking skills, mini-courses, service-learning projects)
- 10. Implement a career portfolio process** (Get a Life, electronic portfolio)
- 11. Develop a career-based graduation project**
- 12. Build curriculum and opportunities addressing entrepreneurship** (community-based entrepreneurship training centers, Junior Achievement, EconomicsPA, PA Free Enterprise)
- 13. Establish a formal transition process for all students** (localized post-secondary education fairs, financial aid nights, job fairs, transition meetings, parent involvement seminars, community resources awareness activities)

The Pennsylvania Career Education and Work Academic Standards Toolkit contains detailed information regarding development and implementation of these standards for all students, kindergarten through graduation. www.pacareerstandards.com