

## Suggestions for Planning Your Talk

Please use this outline as a guide for your presentation. You are in a position to possibly motivate a student to pursue your career. Something you say may spark an interest! You are encouraged to wear your uniform or work attire and bring any visual items from your work place that will help explain what you do for a living. You are representing not just yourself but your field. **A hands-on activity always enhances your presentation!**

### I. Childhood Aspirations

- A. What interests and talents did you discover that led you to choose your career? (This discussion will encourage students to think about their own interests and talents and what career to pursue.)
- B. At what age did you make your career choice?
- C. Who supported and encouraged you in your career choice?

### II. Education or Training

- A. What educational experiences do you recall from 10<sup>th</sup> grade or high school that relate to your present career?
- B. What subjects did you take in high school for your field?
- C. What special skills or abilities or licenses did you need?
- D. Describe what education you needed after high school, how long it took, where you went, how you paid for it.

### III. What You Do in Your Career

- A. What are your responsibilities and your hours?
- B. What tools do you use on the job?
- C. In what kind of atmosphere do you work?
- D. Describe your typical workday.

### IV. Rewards/Stresses

- A. Which aspects of your career are most rewarding? Share a good story or memory.
- B. What difficulties do you face on the job?
- C. What is the salary range or reasonable income one might expect of this career?

### V. What to Do Now

Advise students to find out what courses to take, possible places to get experience including volunteer opportunities, and where to get further information.